

# Logic Programming

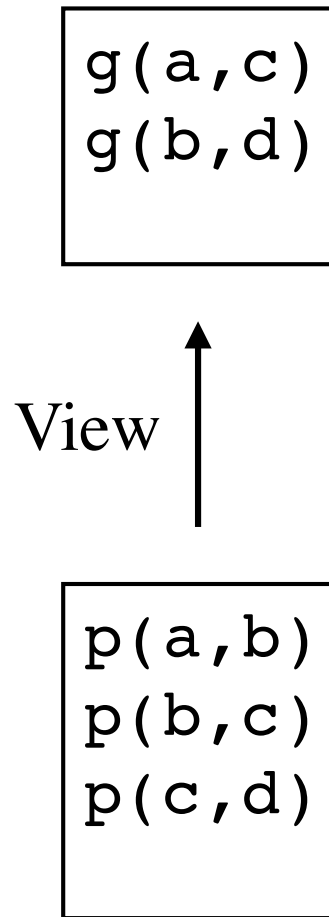
## *Operation Definitions*

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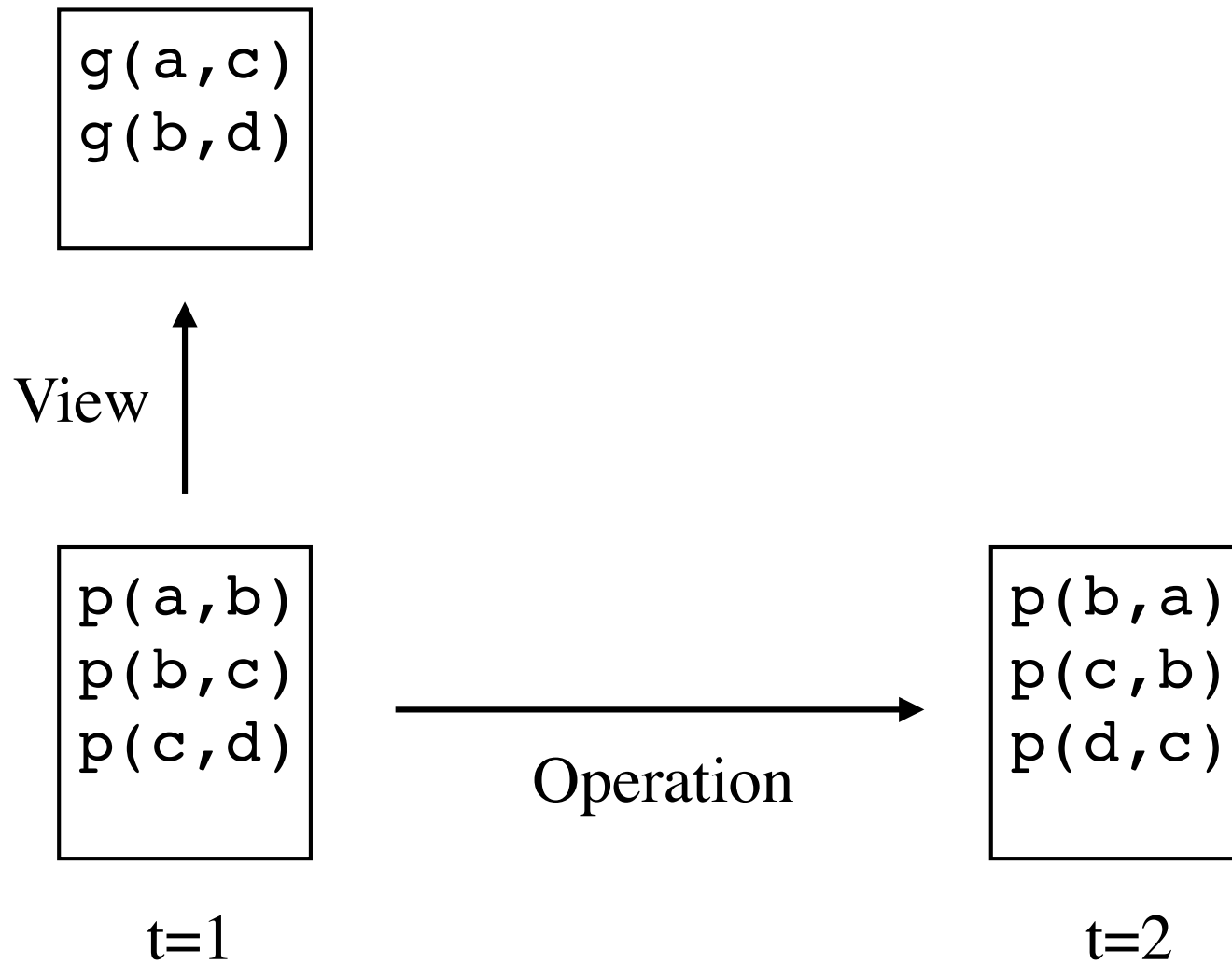
# Datasets

$p(a, b)$
$p(b, c)$
$p(c, d)$

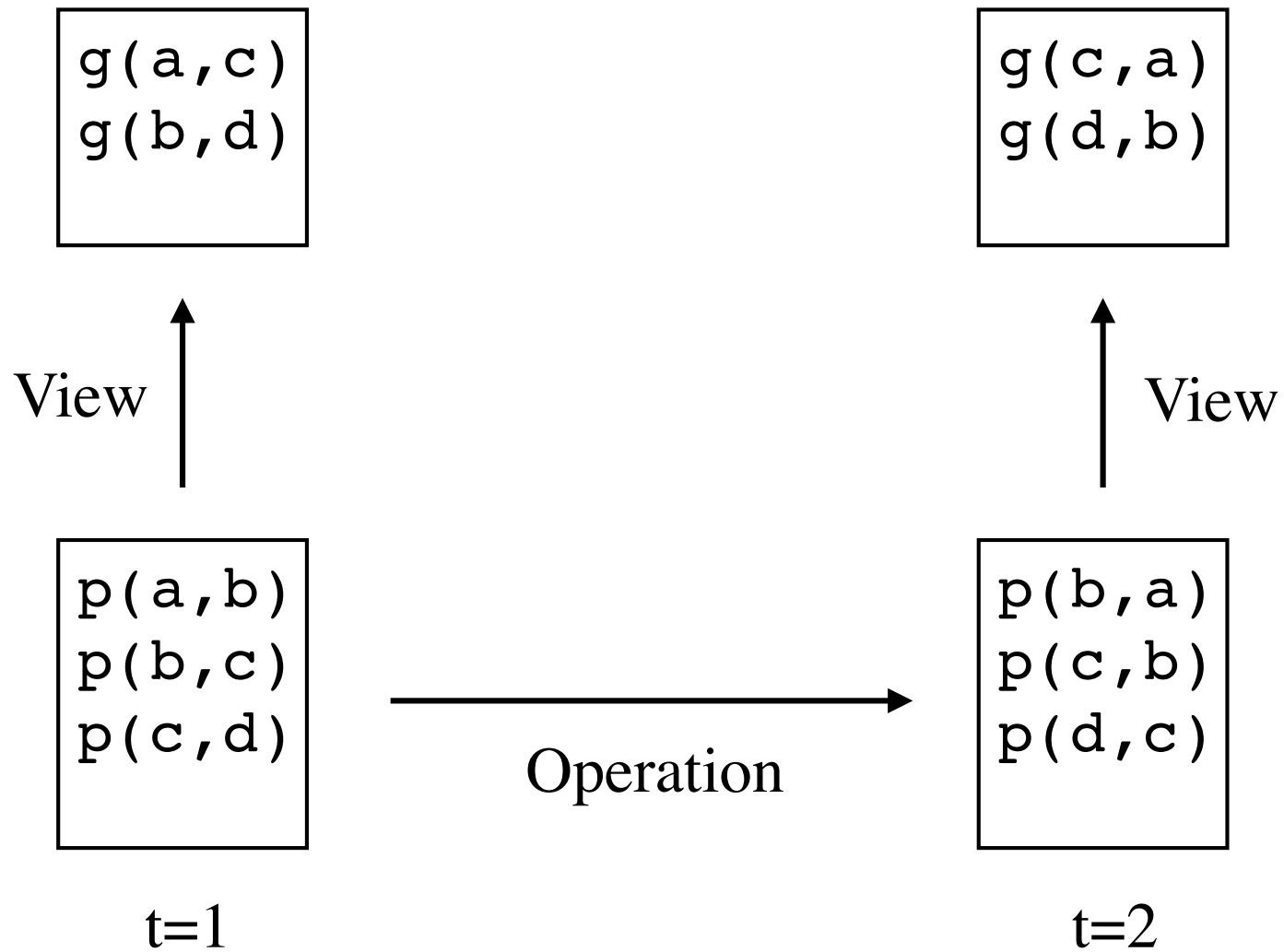
# Views



# Operations



# Operations



# Operation Definitions

## View Definitions

$r(X, Y) :- p(X, Y) \ \& \ \sim q(Y)$

$s(X, Y) :- r(X, Y) \ \& \ r(Y, Z)$

## Operation Definitions

$flip(X) :: p(X) \ \& \ \sim q(X) \implies \sim p(X) \ \& \ q(X)$

$flop(X) :: r(X, Y) \implies flip(X) \ \& \ flop(Y)$

# Program Sheets

**AI Program Requirements** Quarters: ■ autumn ■ winter ■ spring

- Take at least 6 courses  
 - Take at most 3 courses per quarter

<input type="checkbox"/> CS 124	<input type="checkbox"/> CS 131	<input checked="" type="checkbox"/> CS 157	<input type="checkbox"/> CS 223A
<input type="checkbox"/> CS 224N	<input type="checkbox"/> CS 225A	<input checked="" type="checkbox"/> CS 227B	<input checked="" type="checkbox"/> CS 228
<input type="checkbox"/> CS 229	<input type="checkbox"/> CS 231N	<input type="checkbox"/> CS 238	<input type="checkbox"/> CS 273A
<input type="checkbox"/> CS 273B	<input type="checkbox"/> CS 276	<input type="checkbox"/> CS 279	<input checked="" type="checkbox"/> CS 331B

Focus on AI Topics

Legend:

- Machine Learning (Dark Blue)
- Computational Biology (Orange)
- Computer Vision (Yellow)
- Information Retrieval (Green)
- Logic (Purple)
- Natural Language Processing (Light Blue)
- Robotics (Pink)

Course	Units	Total: 13	Professor	# Courses
CS 157	3	3		2
CS 227B	3	3		1
CS 228	3	3		1
CS 331B	4	4		

Demonstration

# Portico (Symbium)

Not Secure — complaw.stanford.edu

## Portico

Use sliders to adjust view. Click and drag to move building. Click Larger, Smaller, Taller, Shorter to adjust size.

Larger Smaller Turn Stop Taller Shorter

Item	Data
Zone	R-1

Standard	Actual	Allowed	Status
Footprint	160000	168000	✓

Item	Min	Max
Home x	200	600

Demonstration



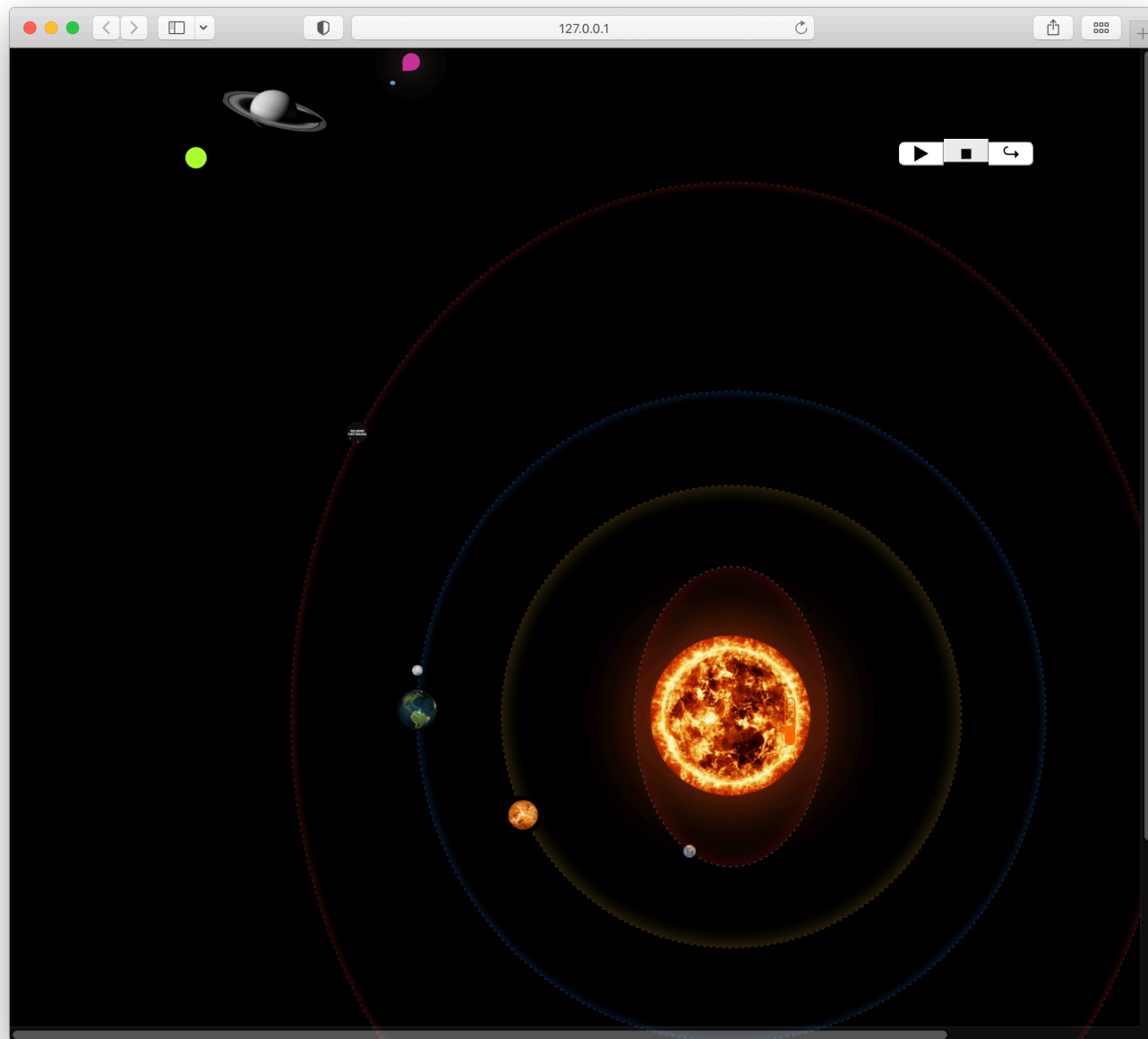
# Trifecta

The screenshot shows a web browser window with the URL 127.0.0.1. The game interface includes a 'Restart' button at the top left. Below it, the 'Deck' section displays five cards: a black card with a yellow heart, a red card with a black spade, a grey card with three black diamonds, a purple card with four white spades, a black card with a white heart, and a red card with three white clubs. The 'X' player's hand consists of a red card with four yellow diamonds and a purple card with three yellow diamonds. The 'O' player's hand consists of a grey card with four black clubs. At the bottom, a table shows the current scores for both players.

Player	Score
50	50

Demonstration

# Solar System



Demonstration

Syntax

# Operation Constants

**Operation constants** represent operations.

`tick` - tick of the clock

`click` - click a button on a web page

`stack` - place one block on another

`mark` - place a specific mark in a row and a column

Same spelling conventions as other constants.

Like constructors, and predicates, each has a specific arity.

`tick/0`

`click/1`

`stack/2`

`mark/3`

# Actions

An **action** is an application of an operation to objects.

In what follows, we denote actions using a syntax similar to that of compound terms, viz. an  $n$ -ary operation constant followed by  $n$  terms enclosed in parentheses (as appropriate) and separated by commas.

## Examples:

```
tick  
click(a)  
stack(a,b)  
mark(x,2,3)
```

Syntactically, actions are treated as terms.

# Operation Definition

$$\underbrace{c(a)}_{\text{head}} :: \underbrace{p(a,b) \ \& \ q(a)}_{\text{conditions}} \implies \underbrace{\sim q(a) \ \& \ c(b)}_{\text{effects}}$$

*(action)*                      *(ordinary literals)*      *(base literals or actions)*

# Variables

$c(X) :: p(X, Y) \ \& \ q(X) \implies \sim q(X) \ \& \ c(Y)$

# Safety

A operation rule is **safe** if and only if every variable in every literal on the right hand side appears in the head or in a positive literal on the left hand side. Also, every variable in a negative literal on the left hand side appears in a prior positive literal.

## Safe Operation Rule

$$\begin{aligned} c(X) &:: \\ p(X, Y) \ \& \ \sim q(X) &==> \\ \sim p(X, Y) \ \& \ q(X) \ \& \ c(Y) & \end{aligned}$$

## Unsafe Operation Rule

$$\begin{aligned} c(X) &:: \\ p(X, Y) \ \& \ \sim q(Z) &==> \\ \sim p(X, Y) \ \& \ q(W) \ \& \ c(Y) & \end{aligned}$$



# Degenerate Rules

## Degenerate Rule

$c(X) :: \text{true} \implies \sim p(X) \ \& \ q(X)$

## Shorthand

$c(X) :: \sim p(X) \ \& \ q(X)$

# Dynamic Logic Programs

An *operation definition* is a finite collection of operation rules with the same operation in the head.

## Example

$$c(X) :: p(X) \ \& \ q(X)$$
$$c(X) :: \sim r(X) \implies \sim p(X) \ \& \ r(X)$$

A *dynamic logic program* is a collection of view definitions and operation definitions.

# Semantics

# Intuition

Given a dynamic logic program, the result of applying an action to a dataset is the dataset that results from

(1) *deleting all of the negative effects* of the action

and then

(2) *adding in all of the positive effects*.

# Active and Inactive Rule Instances

Given a ruleset  $\Omega$  with dataset  $\Delta$  *and* a set  $\Gamma$  of actions, an *instance* of an operation rule in  $\Omega$  is **active** if and only if

(1) the head of the rule is in  $\Gamma$

(2) the conditions of the rule are all true in  $\Delta$ .

Otherwise, the instance is **inactive**.

# Example

**Data:**  $p(a), p(b), p(c), q(a), q(b), q(c), r(b)$

**Rule:**

$$u(X) :: p(X) \ \& \ q(X) \ \& \ \sim r(X) \ ==> \ \sim p(X) \ \& \ r(X)$$

**Action:**  $u(a)$

**Active Instance:**

$$u(a) :: p(a) \ \& \ q(a) \ \& \ \sim r(a) \ ==> \ \sim p(a) \ \& \ r(a)$$

**Inactive Instances:**

$$u(b) :: p(b) \ \& \ q(b) \ \& \ \sim r(b) \ ==> \ \sim p(b) \ \& \ r(b)$$

$$u(c) :: p(c) \ \& \ q(c) \ \& \ \sim r(c) \ ==> \ \sim p(c) \ \& \ r(c)$$

# Expansion

The **expansion**\* of an action set with respect to a rule set is the set of all effects in any active instance of any operation definition.

The **positive updates** of an action with respect to a rule set are the positive literals in the expansion.

The **negative updates** of an action with respect to a rule set are the negative literals in the expansion.

*\*Simple version*

# Example

**Data:**  $p(a)$ ,  $p(b)$ ,  $p(c)$ ,  $q(a)$ ,  $q(b)$ ,  $q(c)$ ,  $r(b)$

**Rule:**

$u(X) :: p(X) \ \& \ q(X) \ \& \ \sim r(X) \ ==> \ \sim p(X) \ \& \ r(X)$

**Action:**  $u(a)$

**Active Instance:**

$u(a) :: p(a) \ \& \ q(a) \ \& \ \sim r(a) \ ==> \ \sim p(a) \ \& \ r(a)$

**Expansion:**  $\sim p(a)$ ,  $r(a)$

**Negative Update:**  $p(a)$

**Positive Update:**  $r(a)$



# Result

Given a rule set, the **result** of applying an action set to dataset  $\Delta$  is the set consisting of all factoids in  $\Delta$  *minus* the negative updates *plus* the positive updates.

$$\Delta - \text{negatives} \cup \text{positives}$$

# Example

**Data:**  $p(a)$ ,  $p(b)$ ,  $p(c)$ ,  $q(a)$ ,  $q(b)$ ,  $q(c)$ ,  $r(b)$

**Rule:**

$u(X) :: p(X) \ \& \ q(X) \ \& \ \sim r(X) \implies \sim p(X) \ \& \ r(X)$

**Action:**  $u(a)$

**Negative Updates:**  $p(a)$

**Positive Updates:**  $r(a)$

**Result:**  $p(b)$ ,  $p(c)$ ,  $q(a)$ ,  $q(b)$ ,  $q(c)$ ,  $r(a)$ ,  $r(b)$

# Multiple Rules

**Dataset:**  $p(a)$ ,  $p(b)$ ,  $p(c)$ ,  $q(a)$ ,  $q(b)$ ,  $q(c)$ ,  $r(b)$

**Rule:**

$u(X) :: p(X) \ \& \ q(X) \ \& \ \sim r(X) \ ==> \ \sim p(X)$

$u(X) :: p(X) \ \& \ q(X) \ \& \ \sim r(X) \ ==> \ r(X)$

**Action:**  $u(a)$

**Negative effects:**  $p(a)$

**Positive effects:**  $r(a)$

**Result:**  $p(b)$ ,  $p(c)$ ,  $q(a)$ ,  $q(b)$ ,  $q(c)$ ,  $r(a)$ ,  $r(b)$

# Weird Case

**Dataset:**  $\{p(a), p(b), p(c), q(a), q(b), q(c)\}$

**Rule:**

$u(X) :: p(X) \ \& \ q(X) \ ==> \sim r(X)$

$u(X) :: p(X) \ \& \ q(X) \ ==> r(X)$

**Action:**  $u(a)$

**Negative effects:**  $r(a)$

**Positive effects:**  $r(a)$

**Result:**  $p(a), p(b), p(c), q(a), q(b), q(c), r(a)$

# Simultaneous Actions

**Data:**  $p(a), p(b), p(c), q(a), q(b), q(c), r(b)$

**Rule:**

$u(X) :: p(X) \ \& \ q(X) \ \& \ \sim r(X) \implies \sim p(X) \ \& \ r(X)$

**Actions:**  $u(a), u(b), u(c)$

**Active Instances:**

$u(a) :: p(a) \ \& \ q(a) \ \& \ \sim r(a) \implies \sim p(a) \ \& \ r(a)$

$u(c) :: p(c) \ \& \ q(c) \ \& \ \sim r(c) \implies \sim p(c) \ \& \ r(c)$

**Inactive Instance:**

$u(b) :: p(b) \ \& \ q(b) \ \& \ \sim r(b) \implies \sim p(b) \ \& \ r(b)$

# Simultaneous Actions

**Data:**  $p(a)$ ,  $p(b)$ ,  $p(c)$ ,  $q(a)$ ,  $q(b)$ ,  $q(c)$ ,  $r(b)$

**Rule:**

$u(X) :: p(X) \ \& \ q(X) \ \& \ \sim r(X) \implies \sim p(X) \ \& \ r(X)$

**Actions:**  $u(a)$ ,  $u(b)$ ,  $u(c)$

**Expansion:**  $\sim p(a)$ ,  $\sim p(c)$ ,  $r(a)$ ,  $r(c)$

**Negative Updates:**  $p(a)$ ,  $p(c)$

**Positive Updates:**  $r(a)$ ,  $r(c)$

**Result:**  $p(b)$ ,  $q(a)$ ,  $q(b)$ ,  $q(c)$ ,  $r(a)$ ,  $r(b)$ ,  $r(c)$

# Derived Actions

**Data:**  $p(a)$ ,  $p(b)$ ,  $p(c)$ ,  $q(a)$ ,  $q(b)$ ,  $q(c)$ ,  $r(b)$

**Rule:**

$u(X) :: p(X) \ \& \ q(X) \ ==> \sim p(X) \ \& \ r(X) \ \& \ u(c)$

**Input Action:**  $u(a)$

**Derived action:**  $u(c)$

**Expansion:**  $\sim p(a)$ ,  $\sim p(c)$ ,  $r(a)$ ,  $r(c)$ ,  $u(a)$ ,  $u(c)$

**Negative Updates:**  $\{p(a), p(c)\}$

**Positive Updates:**  $\{r(a), r(c)\}$

**Result:**  $p(b)$ ,  $q(a)$ ,  $q(b)$ ,  $q(c)$ ,  $r(a)$ ,  $r(b)$ ,  $r(c)$

# Expansion

Given a rule set  $\Omega$  and a dataset  $\Delta$  a set  $\Gamma$  of actions, consider the following series.

$$\Gamma_0 = \Gamma$$

$\Gamma_{n+1}$  = the set of all effects of  $\Gamma$  in any active rule instance

The **expansion**\* of  $\Gamma$  with respect to  $\Omega$  and  $\Delta$  is the fixpoint of this series.

The **positive updates** of an action with respect to a rule set are the positive literals in the full expansion.

The **negative updates** of an action with respect to a rule set are the negative literals in the full expansion.

*\*Exact version*



# Interchange

```
function interchange ()  
  {x = y;  
   y = x}
```

```
[x, y]  
[3, 4]
```

```
interchange()
```

```
[x, y]  
[4, 4]
```

```
function interchange ()  
  {var z = x;  
   x = y;  
   y = z}
```

# Interchange

```
interchange ::
```

```
  val(x,X) & val(y,Y) ==>  
    ~val(x,X) & ~val(y,Y) &  
    val(x,Y) & val(y,X)
```

```
val(x,3)
```

```
val(y,4)
```

```
Execute: interchange
```

```
val(x,4)
```

```
val(y,3)
```

# Production Systems

A **production system** is a set of condition-action rules. On each step in the execution of a production system, an active rule is chosen and the actions are performed. The cycle then repeats on the new state.

```
if p(X), then del p(X) and add q(X)
if q(X), then del q(X) and add p(X)
```

Before:  $\{p(a), q(b)\}$

Step 1:  $\{q(a), q(b)\}$

Step 2:  $\{p(a), q(b)\}$  *or*  $\{p(b), q(a)\}$

When do we stop?

# Dynamic Logic Programs

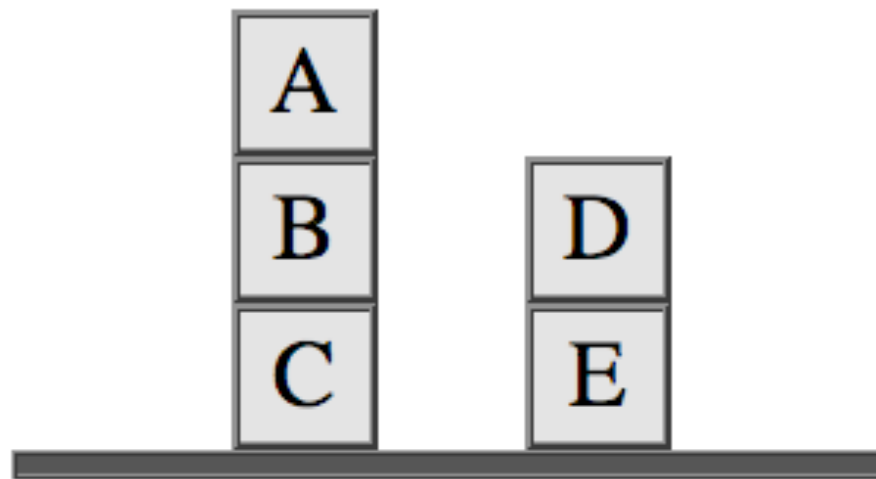
Dynamic logic programs differ from production systems in that all active transition rules “fire” at the same time. (1) All updates are computed *before* any changes are made, and (2) all changes are made simultaneously.

```
tick :: p(X) ==> ~p(X) & q(X)
tick :: q(X) ==> ~q(X) & p(X)
```

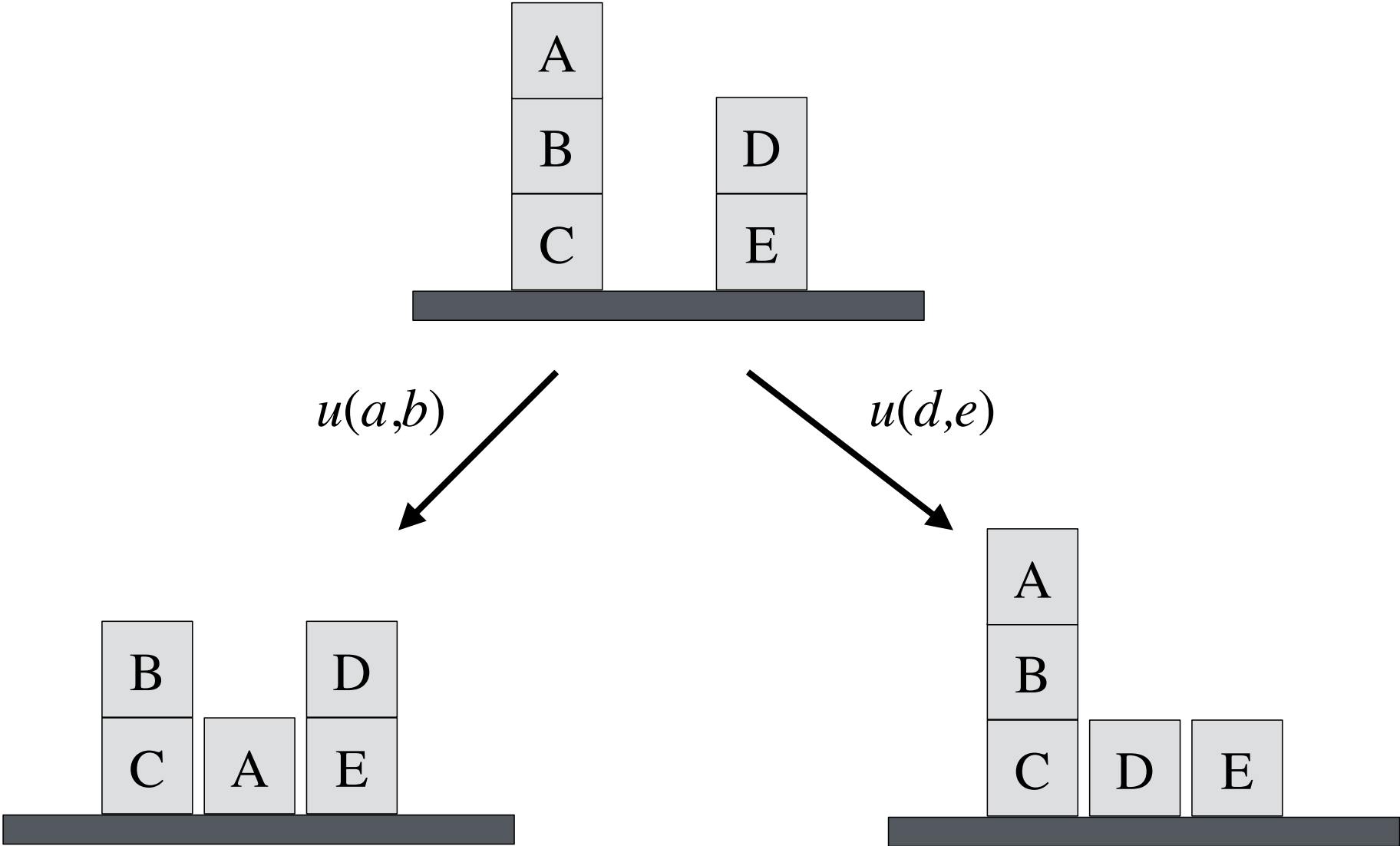
Before: {p(a), q(b)}  
After: {p(b), q(a)}

# Blocks World

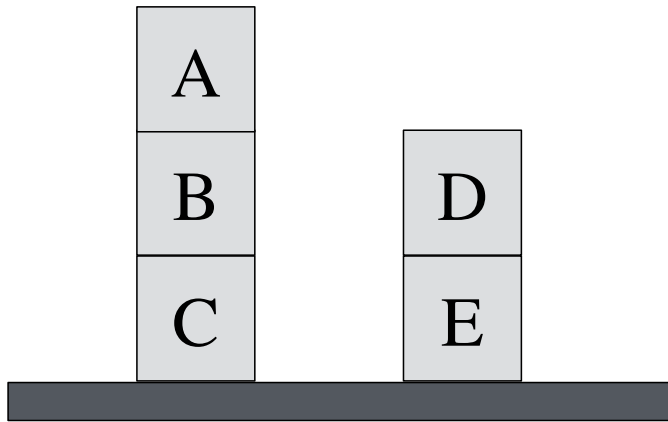
# Blocks World



# External Actions

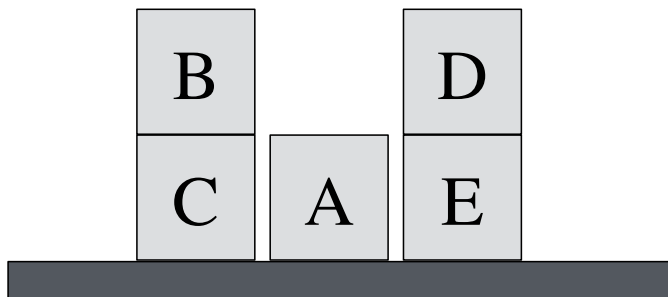


# Describing States



```
clear(a)
on(a,b)
on(b,c)
on(d,e)
...
```

$u(a,b)$



```
clear(a)
table(a)
clear(b)
on(b,c)
on(d,e)
...
```



# Operation Definitions

Operations:

$u(x, y)$  means that  $x$  is moved from  $y$  to the table.

$s(x, y)$  means that  $x$  is moved from the table to  $y$ .

Operation Definitions:

$u(X, Y) ::$

`clear(X) & on(X, Y)`

`==> ~on(X, Y) & table(X) & clear(Y)`

# Operation Definitions

Operations:

$u(x, y)$  means that  $x$  is moved from  $y$  to the table.

$s(x, y)$  means that  $x$  is moved from the table to  $y$ .

Operation Definitions:

$u(X, Y) ::$

$clear(X) \ \& \ on(X, Y)$

$\implies \sim on(X, Y) \ \& \ table(X) \ \& \ clear(Y)$

$s(X, Y) ::$

$table(X) \ \& \ clear(X) \ \& \ clear(Y)$

$\implies \sim table(X) \ \& \ \sim clear(Y) \ \& \ on(X, Y)$

# The Game of Life



# Rules of the Game

- (1) Any *live* cell with *two or three* live neighbors lives on to the next generation.
- (2) Any *live* cell with *fewer than two* live neighbors dies (as if caused by underpopulation).
- (3) Any *live* cell with *more than three* live neighbors dies (as if by overpopulation).
- (4) Any *dead* cell with *exactly three* live neighbors becomes a live cell (as if by reproduction).

# Vocabulary

Symbols:  $c_{11}$ ,  $c_{12}$ , ...

Unary Predicates:

`on` - cell is live

`cell` - true of cells

Binary Predicates:

`neighbor` - cells are neighbors

# Starvation

Any *live* cell with *fewer than two* live neighbors dies.

tick ::

on(Y) & countofall(X,neighbor(X,Y)&on(X),0)

==> ~on(Y)

tick ::

on(Y) & countofall(X,neighbor(X,Y)&on(X),1)

==> ~on(Y)

# Overcrowding

Any *live* cell with *more than three* live neighbors dies.

```
tick ::  
  on(Y) &  
  countofall(X, neighbor(X, Y) & on(X), N) &  
  leq(4, N)  
==> ~on(Y)
```

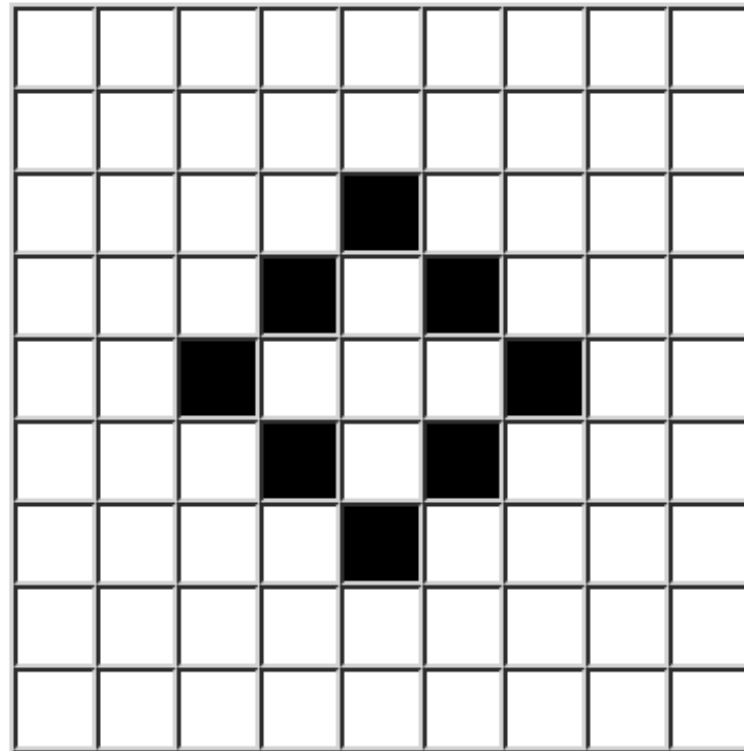


# Transition Rules

Any *dead* cell with *exactly three* live neighbors becomes live.

```
tick ::  
  cell(Y) & ~on(Y) &  
  countofall(X, neighbor(X, Y) & on(X), 3)  
==> on(Y)
```

# Example



Demonstration

# Tic Tac Toe

# States

X		
	O	
		X

```
cell(1,1,x)
cell(1,2,b)
cell(1,3,b)
cell(2,1,b)
cell(2,2,o)
cell(2,3,b)
cell(3,1,b)
cell(3,2,b)
cell(3,3,x)
control(o)
```

# Legal Moves

```
legal(M,N) :- cell(M,N,b)
```

State:

```
cell(1,1,x)
cell(1,2,b)
cell(1,3,b)
cell(2,1,b)
cell(2,2,o)
cell(2,3,b)
cell(3,1,b)
cell(3,2,b)
cell(3,3,x)
control(o)
```

X		
	O	
		X

Legal Moves:

```
mark(1,2)
mark(1,3)
mark(2,1)
mark(2,3)
mark(3,1)
mark(3,2)
```

# Actions

```
mark(M,N) ::  
  control(Z) ==> ~cell(M,N,b) & cell(M,N,Z)  
mark(M,N) ::  
  control(x) ==> ~control(x) & control(o)  
mark(M,N) ::  
  control(o) ==> ~control(o) & control(x)
```

```
cell(1,1,x)  
cell(1,2,b)  
cell(1,3,b)  
cell(2,1,b)  
cell(2,2,o)  
cell(2,3,b)  
cell(3,1,b)  
cell(3,2,b)  
cell(3,3,x)  
control(o)
```

mark(1,3)

```
cell(1,1,x)  
cell(1,2,b)  
cell(1,3,o)  
cell(2,1,b)  
cell(2,2,o)  
cell(2,3,b)  
cell(3,1,b)  
cell(3,2,b)  
cell(3,3,x)  
control(x)
```

# Supporting Concepts

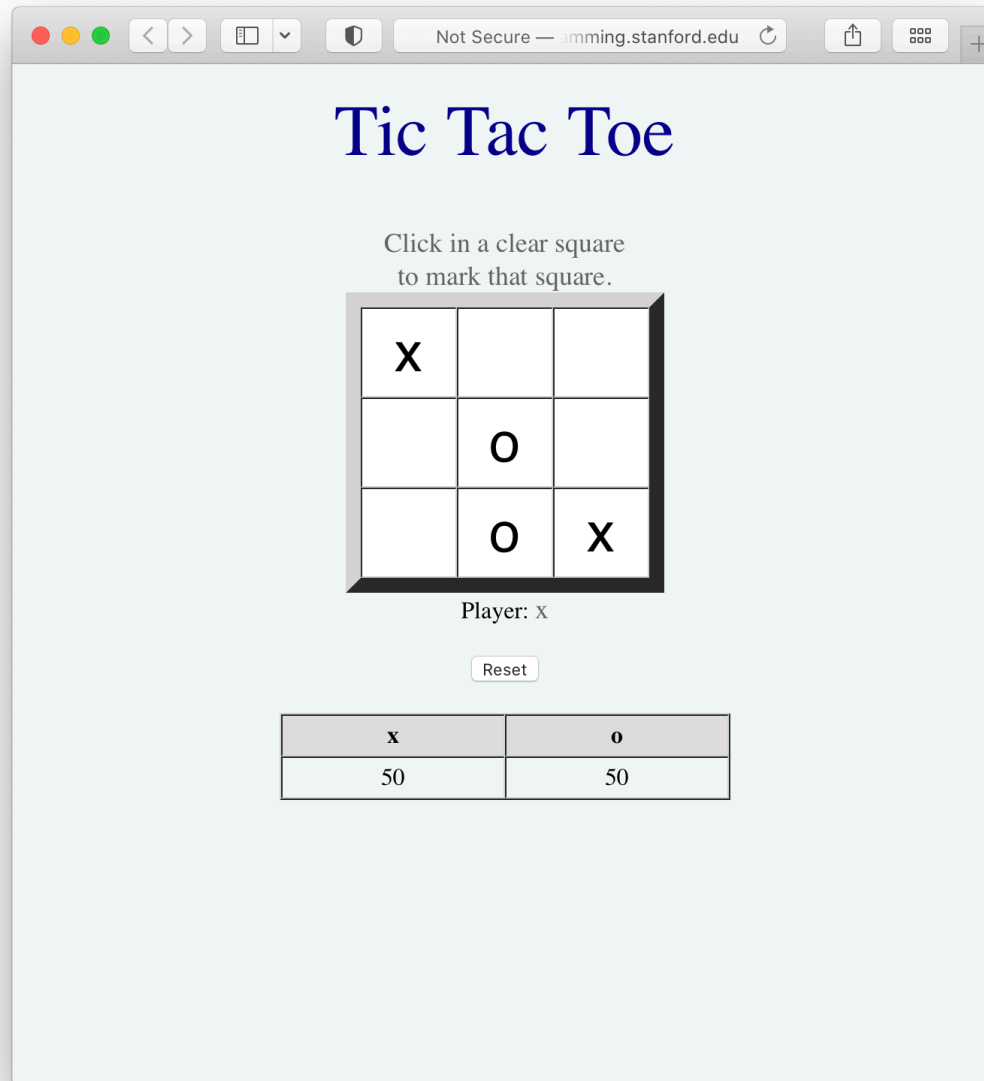
```
row(M,Z) :- cell(M,1,Z) & cell(M,2,Z) & cell(M,3,Z)
col(M,Z) :- cell(1,N,Z) & cell(2,N,Z) & cell(3,N,Z)
diag(Z) :- cell(1,1,Z) & cell(2,2,Z) & cell(3,3,Z)
diag(Z) :- cell(1,3,Z) & cell(2,2,Z) & cell(3,1,Z)

line(Z) :- row(M,Z)
line(Z) :- col(M,Z)
line(Z) :- diag(Z)

win(x) :- line(x)
win(o) :- line(o)

terminal :- win(Z)
terminal :-
    evaluate(countofall([M,N],cell(M,N,b)),0)
```

# Example



The screenshot shows a web browser window with the URL "Not Secure — amming.stanford.edu". The page title is "Tic Tac Toe". Below the title, there is a instruction: "Click in a clear square to mark that square." The game board is a 3x3 grid with the following content:

X		
	O	
	O	X

Below the board, it says "Player: x". There is a "Reset" button. At the bottom, there is a score table:

x	o
50	50

Demonstration



# Assignments

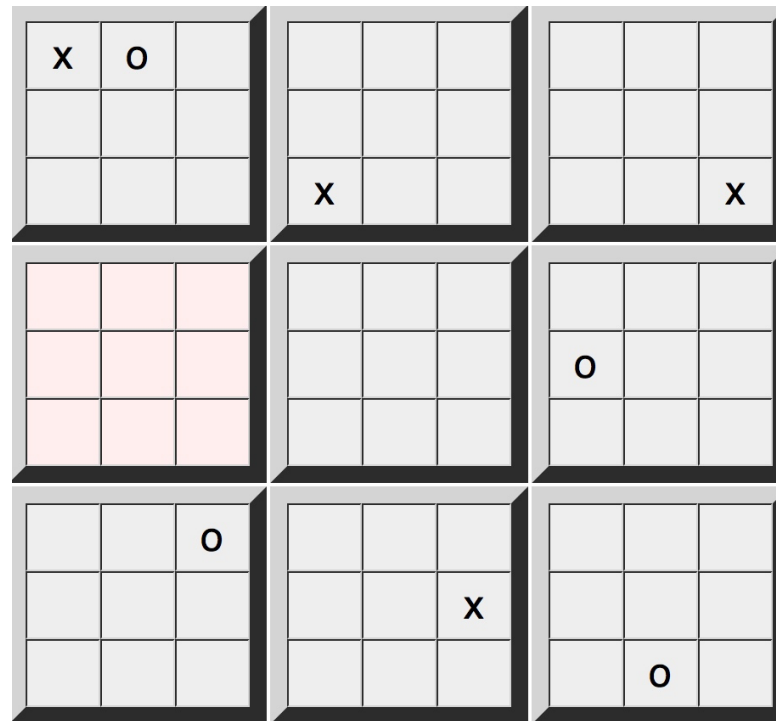
# Assignment - Sierra

The goal of this exercise is for you to familiarize yourself with the Sierra capabilities for editing and using action definitions. Go to <http://epilog.stanford.edu> and click on the Sierra link.

In a separate window, open the documentation for Sierra. To access the documentation, go to <http://epilog.stanford.edu>, click on Documentation, and then click on the Sierra item on the resulting drop-down menu.

Read through Sections 7 and 8 of the documentation and reproduce the examples in the Sierra window you opened earlier. Once you have done this, experiment on your own. Try different data and different actions.

# Assignment - Nineboard Tic Tac Toe

















<http://logicprogramming.stanford.edu/assignments/nineboard/index.html>



# Pelican Hunters



0

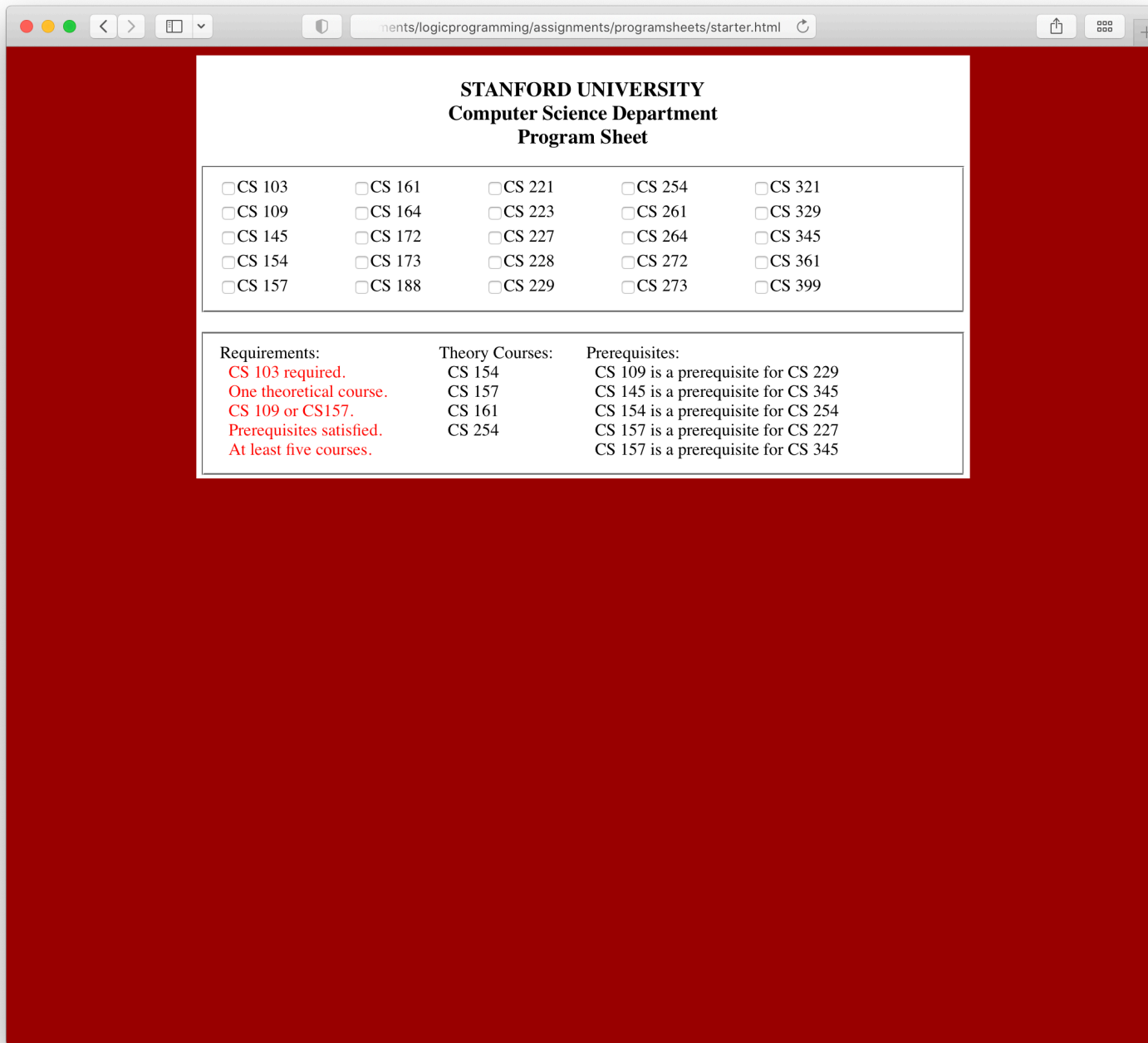
								
								
								
								
								
								

0

0

Player: indy

<http://logicprogramming.stanford.edu/assignments/pelicanhunters/index.html>



<http://logicprogramming.stanford.edu/assignments/programsheets/index.html>

# Schedule

Course	Room	Time
cs151	<input type="text"/>	<input type="text"/>
cs157	<input type="text"/>	<input type="text"/>
cs161	<input type="text"/>	<input type="text"/>

Schedule	g100	g200	g300
morning	<input type="text"/>	<input type="text"/>	<input type="text"/>
afternoon	<input type="text"/>	<input type="text"/>	<input type="text"/>
evening	<input type="text"/>	<input type="text"/>	<input type="text"/>

<http://logicprogramming.stanford.edu/assignments/schedule/index.html>

# Term Project Proposal

Term Project

