

# Inductive Programming

## Lecture 6

### Comprehensibility

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## Papers for this lecture

**Paper6.1:** U. Schmid, C. Zeller, T. Besold, A. Tamaddoni-Nezhad, and S.H. Muggleton. How does predicate invention affect human comprehensibility?. Proceedings of the 26th International Conference on Inductive Logic Programming, pages 52-67, Berlin, 2017. Springer-Verlag.

**Paper6.2:** S.H. Muggleton, U. Schmid, C. Zeller, A. Tamaddoni-Nezhad, and T. Besold. Ultra-strong machine learning - comprehensibility of programs learned with ILP. Machine Learning, 107:1119-1140, 2018.

## Motivation

- Inductive Programming
- Human feedback about induced programs
- Requires comprehensible programs
- Is program comprehensibility measureable?

## Cognitive Science

### Logic and Comprehensibility

- Measurements on human errors in answering questionnaires.
- Q: From the text below, is it necessarily the case that *the slithy toves did gyre*?
- **Conjunctions** easier than **Disjunctions**.  
**Conj:** Both *twas brillig* **and** *the slithy toves did gyre*.  
**Disj:** Either *twas brillig* **or** *the slithy toves did gyre*.
- **Negation** - also hard.  
**NegConj:** Not both *twas brillig* **and** *the slithy toves did gyre*.

## Mental Model Theory

- Johnson-Laird (1983,2008) Errors - working memory overload - humans understand sentences by building semantic models.

Form	Models	Load
$p \wedge q$	$p q$	1
$\neg(p \vee q)$	$\neg p \neg q$	1
$p \oplus q$	$p$ $q$	2
$\neg(p \wedge q)$	$\neg p$ $\neg q$ $\neg p \neg q$	3

## Text comprehension tests

*For many years people believed the cleverest animals after humans were chimpanzees. Now, however, there is proof that dolphins may be even cleverer than these big apes.*

**Question: Which animals do people think may be the cleverest?**

[<http://englishteststore.net>]

## Machine Learning and Comprehensibility

- Michie (1988) - definition of Machine Learning in terms of Predictive Accuracy and Comprehensibility.
- Mitchell (1997) - definition of Machine Learning in terms of Predictive Accuracy alone.
- Statistical Machine Learning defined in terms of Mitchell's criterion because unclear how to measure Comprehensibility.
- Use of Mechanical Turk?
- Two-way Human-Machine Learning possible?

## Program comprehension tests

$p(X,Y) \text{ :- } p1(X,Z), p1(Z,Y).$

$p1(X,Y) \text{ :- } \text{father}(X,Y).$

$p1(X,Y) \text{ :- } \text{mother}(X,Y).$

$\text{father}(\text{john},\text{mary}). \text{mother}(\text{mary},\text{harry}).$

**Question:**  $p(\text{john},\text{harry})?$



## Experiment 1: Effects of Predicate Invention on Comprehensibility [Paper6.1]

**Predicate Invention.** In the case ILP extends background knowledge  $B$  to  $B \cup H$ , where  $H$  is a definite program, we call predicate symbol  $p \in \mathcal{P}$  an Invention iff  $p$  is defined in  $H$  but not in  $B$ .

**Comprehensibility,  $C(S, P)$ .** The comprehensibility of a definition (or program)  $P$  with respect to a human population  $S$  is the mean accuracy with which a human  $s$  from population  $S$  after brief study and without further sight can use  $P$  to classify new material sampled randomly from the definition's domain.

## Experiment 1: Measureable Variables [Paper6.1, Defn 3]

Defined property	Variable
Comprehensibility	$C$
Inspection time	$T$
Recognition	$R$
Naming Time	$N$
Textual Complexity	$Sz$

## Experiment 1: Experimental hypotheses

Name	Hypothesis
H1	$C \propto \frac{1}{T}$
H2	$C \propto R$
H3	$C \propto \frac{1}{S_z}$
H4	$R \propto \frac{1}{N}$

## Experiment 1: Great-grandparent a familiar concept

### Without Invention

p(X,Y) :- father(X,U), father(U,Z), father(Z,Y).  
p(X,Y) :- father(X,U), father(U,Z), mother(Z,Y).  
p(X,Y) :- father(X,U), mother(U,Z), father(Z,Y).  
p(X,Y) :- father(X,U), mother(U,Z), mother(Z,Y).  
p(X,Y) :- mother(X,U), father(U,Z), mother(Z,Y).  
p(X,Y) :- mother(X,U), father(U,Z), father(Z,Y).  
p(X,Y) :- mother(X,U), mother(U,Z), mother(Z,Y).  
p(X,Y) :- mother(X,U), mother(U,Z), father(Z,Y).

### With Invention

p(X,Y) :- p1(X,U), p1(U,Z), p1(Z,Y).  
p1(X,Y) :- father(X,Y).  
p1(X,Y) :- mother(X,Y).

## Experiment 1: Questionnaire - Grandparent

- What is the result of  $p(\text{bill}, \text{bob})$ ?
  - true
  - false
  - don't know
- What is the result of  $p(\text{jake}, \text{harry})$ ?
  - true
  - false
  - don't know
- What is the result of  $p(\text{bob}, \text{bill})$ ?
  - true
  - false
  - don't know
- What is the result of  $p(\text{mary}, \text{jo})$ ?
  - true
  - false
  - don't know
- What is the result of  $p(\text{john}, \text{sam})$ ?
  - true
  - false
  - don't know
- What is the result of  $p(X, \text{bob})$ ?
  - false
  - $X = \text{bill}$
  - $X = \text{alice}$
  - $X = \text{bill}; \text{alice}$
  - don't know
- What is the result of  $p(\text{john}, X)$ ?
  - false
  - $X = \text{sam}$
  - $X = \text{jo}$
  - $X = \text{sam}; \text{jo}$
  - don't know

## Experiment 1: Results

<b>H1</b>	Statistically confirmed
<b>H2</b>	Statistically confirmed
<b>H3</b>	Partially confirmed
<b>H4</b>	Partially confirmed - recursive ancestor exception

## Experiment 1: Structural identification of familiar background knowledge

$p(X,Y) \text{ :- } p1(X,U), p1(U,Z), p1(Z,Y).$   
 $p1(X,Y) \text{ :- } \text{father}(X,Y).$   
 $p1(X,Y) \text{ :- } \text{mother}(X,Y).$  } *parent* } *grand/grand parent*

## **Experiment 2: Ultra-strong Machine Learning Michie's Machine Learning definitions (1988)**

**Weak ML** System uses training set to generate model with improved performance on subsequent data.

**Strong ML** Satisfies weak criterion and communicates model to a human in explicit form.

**Ultra-Strong ML** Satisfies strong criterion and model is operationally effective for humans.



## Experiment 2: Additional Measureable Variables

Defined property	Variable
Comprehensibility of training data	$C_H$
Comprehensibility of ML model	$C_{HM}$

## Experiment 2: Additional experimental hypothesis

Name	Hypothesis
H5	$C_H < C_{HM}$

Comprehension with and without seeing ML model

## Experiment 2: Fictitious chemistry domain

**Reaction observations**

q1(ab,ac).	q2(aa,ac).
q1(ab,ae).	q2(aa,ae).
q1(ad,ag).	q2(ac,ag)

**Test results**

exothermic(ac,an).	not exothermic(aa,ab).
exothermic(aa,al).	not exothermic(ad,ai).
exothermic(ab,ag).	not exothermic(ab,aq).

## Experiment 2: Fictitious Chemistry domain an unfamiliar target

exothermic(X,Y) :- q1(X,Z), q1(Z,Y).

exothermic(X,Y) :- q1(X,Z), q2(Z,Y).

exothermic(X,Y) :- q2(X,Z), q2(Z,Y).

exothermic(X,Y) :- q2(X,Z), q1(Z,Y).

## Experiment 2: Some responses

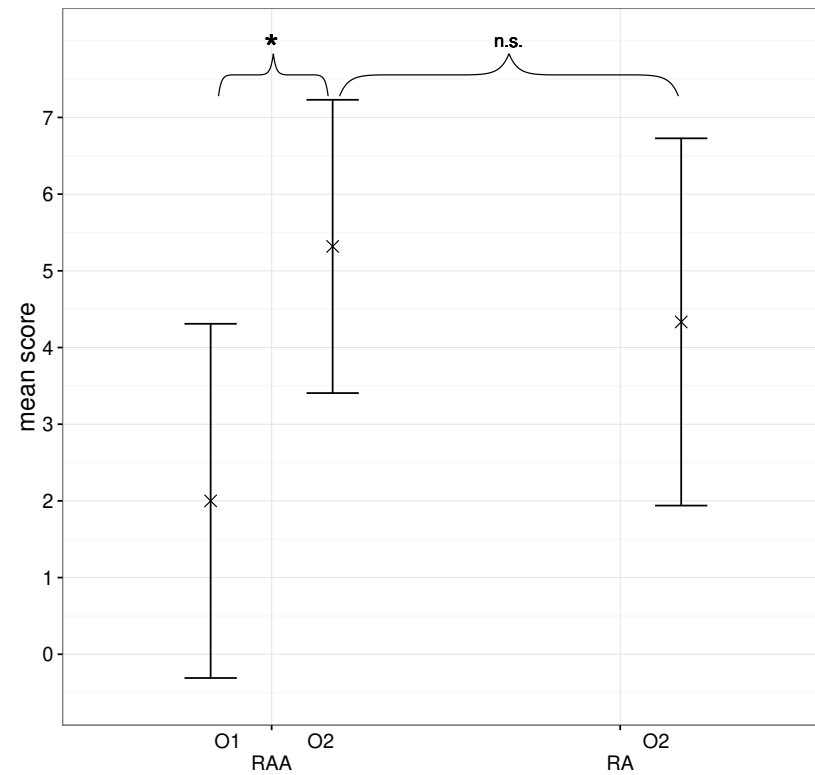
### Too Specific (327)

exothermic if the substrate appears as a substrate and the product appears as a product in the same type of q. if they are both substrates or both products, or if they appear like that but in different q's, then it's not exothermic

### Too General (295)

```
not_exothermic(X,Y) :- q2(X,Z), q1(Y,Z).
not_exothermic(X,Y) :- q1(X,Y).
exothermic(X,Y) :- not(not_exothermic(X,Y)).
```

## Experiment 2: H5 result - Humans before and after seeing ML model [Paper6.2, Fig 8]



## Experiment 2: Results [Paper6.2, Table 4]

<b>H1</b>	Statistically confirmed
<b>H2</b>	Statistically confirmed
<b>H3</b>	Partially confirmed
<b>H4</b>	Partially confirmed
<b>H5</b>	Statistically confirmed

## Summary

- Human feedback about induced programs
- How do we measure comprehensibility?
- Johnson-Laird's Mental Model Theory
- Comprehension tests for text
- Comprehension tests for logic programs
- Testing properties of comprehensible theories
- Experiment 1 - familiar concepts - kinship
- Testing Michie's Ultra-Strong Machine Learning
- Experiment 2 - unfamiliar concepts - exothermic
- Result - Machines can teach Humans unfamiliar concepts